## Internal Quality Assurance Cell

## Action Taken Report on Feedback Analysis 2019-20

Student Feedback Analysis Report 2019-20

Parameters and Actions Taken:

> Depth of the Course Content Including Project Work:

Feedback: 364 Very Good, 44 Good, 2 Satisfactory

Action: Continued emphasis on comprehensive course content and inclusion of relevant project work. Departments are encouraged to regularly update course materials to maintain depth.

> Extent of Coverage of Course:

Feedback: 348 Very Good, 47 Good, 15 Satisfactory

Action: Ensured that syllabi are well-planned to cover all aspects of the course. Faculty workshops conducted for effective course delivery.

> Applicability/Relevance to Real Life Situations:

Feedback: 362 Very Good, 42 Good, 6 Satisfactory

Action: Integration of more real-life case studies and practical examples in the curriculum. Inviting industry experts for guest lectures to bridge theory and practice.

> Learning Value:

Feedback: 363 Very Good, 43 Good, 4 Satisfactory

Action: Enhancement of interactive and practical learning sessions to improve knowledge, skills, and analytical abilities.

> Clarity and Relevance of Textual Reading Material:

Feedback: 345 Very Good, 62 Good, 3 Satisfactory

Action: Regular review and update of prescribed textbooks and reading materials to ensure clarity and relevance.

> Relevance of Additional Source Material (Library):

Feedback: 342 Very Good, 61 Good, 7 Satisfactory

Action: Library resources were augmented with updated and relevant additional materials. Increased focus on procuring the latest editions.

> ➢ Extent of Effort Required by Students:

Feedback: 365 Very Good, 45 Good

Action: Continuous support through mentoring and counseling to help students manage their academic workload effectively.

> ➢ Overall Rating:

Feedback: 348 Very Good, 52 Good, 10 Satisfactory

Action: Overall curriculum review and periodic student feedback sessions to maintain high standards of education.

## Teacher Feedback Analysis Report 2019-20

## Parameters and Actions Taken:

> ➢ Curriculum Suitability and Need-based Nature:

Feedback: Majority rated 4 and 5

Action: Regular curriculum review meetings to ensure alignment with industry needs and educational standards.

> ➢ Clarity of Aims and Objectives:

Feedback: Majority rated 5

Action: Clear communication of syllabi objectives through detailed course outlines and orientation sessions.

> ➢ Reference Materials Availability:

Feedback: Majority rated 5

Action: Ensured all courses have up-to-date reference materials available in the library.

> ➢ Balance Between Theory and Application:

Feedback: Majority rated 4 and 5

Action: Incorporation of practical sessions, labs, and internships in the curriculum to balance theory and application.

> ➢ Interest in Subject Area and Knowledge Enhancement:

Feedback: Majority rated 4 and 5

Action: Engagement with contemporary topics and innovative teaching methods to sustain interest and enhance knowledge.

> ➢ Freedom in Curriculum and Teaching Strategies:

Feedback: Majority rated 4 and 5

Action: Encouraged faculty to propose new topics and adopt modern teaching strategies through regular training sessions.

➢ Conducive Environment and Administration Support:

Feedback: Majority rated 5

Action: Continuous improvement of infrastructural facilities and administrative processes to support teaching and research.

## Alumni Feedback Analysis Report 2019-20

**Suggestions and Actions Taken**:

➢ Guest Lectures:

Feedback: 8 alumni suggested more guest lectures.

Action: Increased the frequency of guest lectures by inviting industry experts and distinguished alumni.

➢ Placements/Internships:

Feedback: 14 alumni suggested increasing placements/internships.

Action: Strengthened the Placement Cell, organized more campus recruitment drives, and partnered with industries for internship opportunities.

➢ Industry Tie-ups:

Feedback: 6 alumni suggested more industry tie-ups.

Action: Formed new partnerships with local and national industries to enhance practical exposure and job opportunities for students.

➢ Scholarships:

Feedback: 2 alumni suggested improving scholarships.

Action: Secured additional funding and sponsorships to increase the number of scholarships available to students.

## Parent Feedback Analysis Report 2019-20

**Suggestions and Actions Taken:**

➢ Access to E-books and Online Resources:

Feedback: Enhanced access to e-books, online journals, and educational software.

Action: Upgraded the library's digital resources and provided off-campus access to students.

➢ Computers and High-speed Internet:

Feedback: Need for more computers and better internet.

Action: Installed additional computers in the library and ensured high-speed internet availability across the campus.

# Employer Feedback Analysis Report 2019-20

**Suggestions and Actions Taken:**

➢ Current Employment Facilities and Hands-on Training:

Feedback: Employers suggested updating students with current employment facilities and providing hands-on experience.

Action: Updated curriculum to include more practical training and hands-on projects. Organized workshops and training sessions aligned with current industry standards and employment trends.

## Conclusion:

The feedback received from students, teachers, alumni, parents, and employers has been instrumental in identifying areas for improvement. The actions taken based on the feedback analysis aim to enhance the overall educational experience, align the curriculum with industry needs, and ensure that students are well-prepared for their future careers. Continuous monitoring and periodic reviews will be conducted to sustain the quality and effectiveness of the initiatives implemented.

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